General Questionnaire to Parents/Caregivers

Executive Summary



Commentary:

As part of our school's self review process we surveyed our school community in Term 3 of 2023. We consider the review process to be a valuable part of our continuing growth and certainly in line with our Vision Statement.

"Quality learning for all in a caring community"

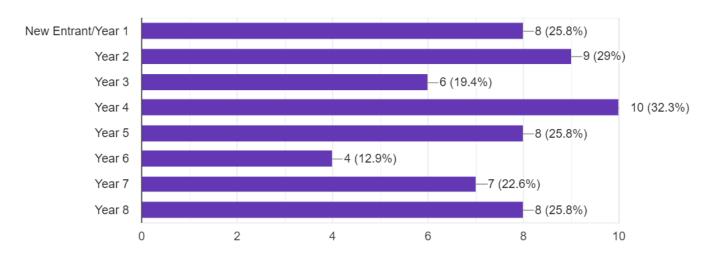
The focus of our review is "the child." We value the opinion of our parents. It is important for us to know the areas where we are performing well and also the areas that we need to sharpen up in. With an eye to the future we were also interested in knowing of any innovations that our parent body would like us to develop.

This questionnaire was given out to every family on our school roll. Comments were analysed to find commonalities in the data. The data was then grouped to find themes and this is included in the summary.

31 electronic copies were returned. In total 46% of our school families completed this survey

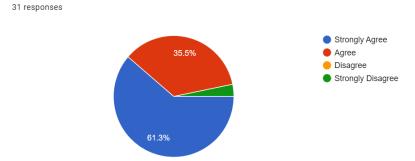
Kim Waite, Principal

1. What Year level is your child/children in this year?



2. Toko Schools Vision - "Quality Learning For All in a Caring Community" describes the general culture of our school.

96.8% strongly agree or agree that "Quality Learning For All in a Caring Community" describes the general culture of our school.



RECOMMENDATIONS:

To continue to demonstrate our school vision statement in how we act and behave at Toko School.

3. If you were asked to describe the strengths of Toko School to a work colleague or friend what would you say?

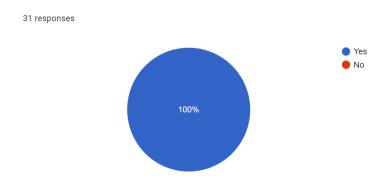
The five key themes from the feedback include:

- Staff care and provide the best learning outcomes.
- Toko School is a caring school.
- Strong sense of community and family.
- Emphasis on sport and being active.
- Great positive learning environments that promote inclusion.

RECOMMENDATIONS:

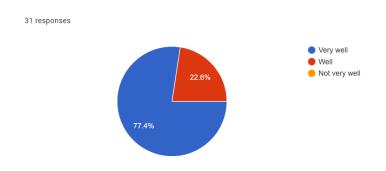
- To continue to demonstrate our school vision statement in how we act and behave at Toko School.
- 4. If you were asked to describe what could be improved at Toko School to a work colleague or friend what would you say? There were no themes evident from the 7 comments made.
- 5. Do you feel welcome on entering our school?

100 % said they feel welcome on entering Toko School.



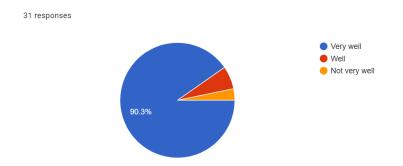
6. How well do we communicate student achievement to parents? Do you feel that the information presented to you on your child's progress and achievement through three way conferences twice per year, Learning Journey Reports and Portfolios have been in plain language.

100% of parents feel that we communicate student achievement to parents very well and well.



7. How well do we communicate information to parents? We use the newsletter, class notices, our school website and class pages. We also hold various parent meetings throughout the year e.g cybersafety, literacy, numeracy etc.

96.8% of parents feel we communicate information to parents very well and well.



8. How could we improve the way we report to parents and give out information so parents feel more informed? RECOMMENDATIONS:

• Keep up our clear information communication channels:

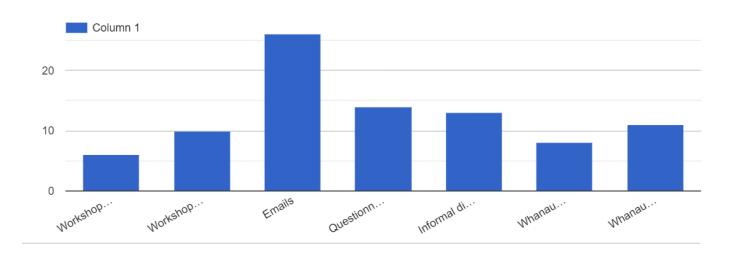
Current Expectations:

Newsletters are emailed out every second Thursday on even weeks and includes information pertinent to school organisation. This is sent home via e.mail or to the eldest child if no e.mail address is available. All newsletters are saved on our school website and school app.

School App is used to alert parents as reminders, if an event has occurred that impacts on your child/family and a place to store school organised sports information e.g draws. And is used for class communication.

Toko School Facebook is used to share photos and celebrate the learning occurring in our school.

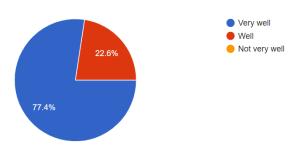
- Continue to review online learning posts and expectations across the school.
- Continue to review and discuss how we conduct our 3 way conferences.
- Ensure, on enrolment, that enough time is allocated to talk about our Mutukaroa meetings/processes and ensure that ongoing feedback is sort during this time.
- To ensure weekly class communication comes out at a consistent time
- To try and aim for at least 1 weeks notice when informing parents about activities or events. NB: Sometimes this is out of the schools control.
- Investigate how we can report on our school values within HERO
- 9. We want to engage with our community to understand the priorities for our tamariki. To do this we would like you to help us identify the best way to engage with you. Please indicate which of the following forms of engagement would best suit you.



10. Toko School provides opportunities for me to play a supporting role in my child/ren's education.(e.g. parent help, sports events Mutukaroa Meetings and home learning etc).

100% of parents feel they play a supporting role in their children's education.

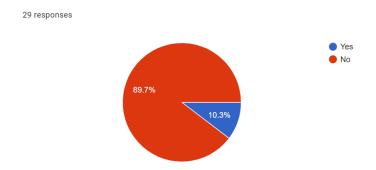
31 responses



RECOMMENDATIONS:

- To continue to invite parents regularly to share children's achievement and progress, concerns and successes.
- To continue to keep parents informed about the school and how they can assist at home.
- To continue to share children's learning via HERO so whanau can celebrate their learning journey with them.

11. Does your child have special needs you think are not being met?



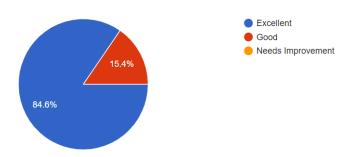
RECOMMENDATIONS:

- To continue to track and monitor children through our schools Learning Support Register.
- To continue to maintain strong links with outside agencies.
- To strengthen the work of our schools Learning Support Co-ordinator within our school.
- To work with Te Kahui Ako o Taranaki Mohoao to develop systems for monitoring and supporting children who require extra Learning Support.

12. Transition to school - If your child has started school for the first time in the last 12 months how would you rate our transition to school procedures?

100% of parents commented that our transition to school procedures are excellent/good.

13 responses

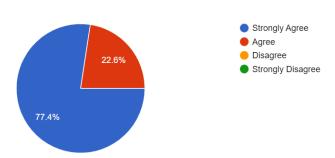


RECOMMENDATIONS:

- To continue with the Mutukaroa programme for children 5 7 years old.
- To work with the Te Kahui Ako o Taranaki Mohoao focussed on transition from Early Childhood Centres to Primary School.
- To continue to strengthen how our schools Learning Support Co-ordinator can play a contributing role in the transition from Early Childhood to Toko School.

13. Teachers interact with me and other whanau members in a positive way. 100% of parents commented that teachers interact with me and other whanau in a positive way

31 responses



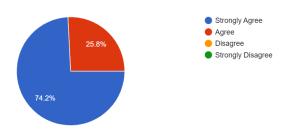
RECOMMENDATIONS:

• To continue to demonstrate our school vision statement in how we act and behave at Toko School.

14. Teachers are approachable and take the time to listen to any concerns or questions I have about my child.

100% of parents commented that teachers are approachable and take the time to listen to any concerns or questions I have about my child.

31 responses



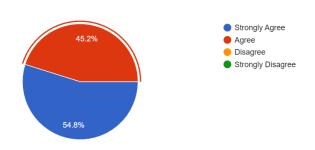
RECOMMENDATIONS:

- To continue to meet the learning needs of all students at Toko School.
- To continue to provide parents with information about teaching and learning via parent meetings, newsletters, school website, hero

15. I believe my child feels valued in the classroom.

100% of parents believe my child feels valued in the classroom.

31 responses

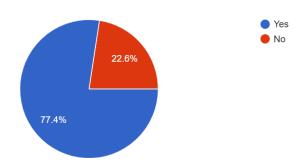


RECOMMENDATIONS:

- To continue to demonstrate our school vision statement in how we act and behave at Toko School.
- 15. Do you understand the role of the Board of Trustees?

77.4% of parents understand the role of the Board of Trustees.

31 responses



RECOMMENDATIONS:

• To keep communicating via the newsletter information about the role of the Board of Trustees.