



Toko School

Quality learning for all in a caring community

1057 East Road Rd 22 STRATFORD 4392 | 06 7622849 | office@toko.school.nz

Learning Journey Information

New Reporting Information

The purpose of this document is to outline how we document your child's Learning Journey. As a school we believe that: *Quality Learning for all in a Caring Community* is based on a child's overall progress in relation to the New Zealand Curriculum, the school vision and our Toko School Learning Stars. We know that every child learns at a different pace, vary greatly in experience and readiness to learn, and therefore, we understand that learning can't always be defined by strict benchmarks of achievement.

Reporting Progress Against the Curriculum

Years and Curriculum Levels



The diagram to the left shows how curriculum levels typically relate to years at school.

As a school we understand many students do not, however, fit this pattern. Some students may be working at their expected level. Some students are working at levels exceeding expectations. There will also be those students who are not yet working within expected curriculum levels.

Evidence to support the overall teacher judgement made mid and end of year is made available to you via your child's Seesaw account. This is in the form of samples of learning, feedback from the teacher and reflections from your child.

Teachers make their professional judgements based on:

- knowledge of teaching and learning practices
- observation of student work
- formal and informal assessment tools
- student reflection and feedback

The finer details of your child's progress at school can be discussed during the parent-teacher-child interviews that occur at the beginning of the year and mid year. You can also make an appointment to meet your child's classroom teacher at any other time outside of the formal reporting processes.



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Our Learning Journeys will report your child's progress against the entire Mathematics and English Curriculum. For Mathematics this includes Number & Algebra, Geometry & Measurement, Statistics.

For English this is broken down into two parts:

Making Meaning: Listening, Reading and Viewing

Creating Meaning: Speaking, Writing and Presenting

This means that an overall teacher judgement is made: working towards, working within or working above the curriculum level that your child's year group relates to.

We no longer narrowly focus on reading, writing and numeracy when making an overall teacher judgement. We look across the entire Mathematics and English curriculum when making an overall teacher judgement.

Toko School Learning Stars



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Nau mai ki te kura tuatahi Toko

Our Toko School Learning Stars are the qualities, skills and attitudes that we want all our children to develop and grow whilst learning at our school. These are based on the Key Competencies from the New Zealand Curriculum and information collated from staff, students and our school community.

Teachers will be making their judgements on a students **consistency** of displaying our Toko School Learning Stars on their **age and stage of learning at school**.

Personal Best / General Comment

This part of the Learning Journey report is a summation of a student's attitude towards learning and their learning behaviours, their ability to display our Toko School Learning Stars and ability to develop positive relationships with others.

If you have any further queries and or questions please do not hesitate to contact your child's classroom teacher.

Regards
Kim Waite
Principal