

Well Being

Goals that focus on this:

Create a sustainable school.



Provide environmental education.

Include Maori perspectives to enrich learning where appropriate.

Teach conflict resolution skills.

Relationships are respectful and productive; difference and diversity are valued.

The learning community is characterised by respect, empathy, relational trust, cooperation and teamwork.

Encourage and create opportunities for learning in the outdoor environment.

Maintain a collegial, hard working, attractive and organised environment.



Challenging Curriculum

Goals that focus on this:

Build student capability in speaking and understanding a wider vocabulary of Te Reo.



Extend children academically and develop programmes to ensure children's talents are recognised and enhanced.

To continue to investigate emerging technologies and their potential to enhance learning.

Build teacher capability so all Toko School Learning Stars are achieving to their potential.

Engagement in evidence based decision making.

Create an environment in which it is safe to take risks and errors are regarded as opportunities for learning.

Assessment activities are inclusive, authentic and fit for purpose; they provide meaningful evidence of achievement and progress and a basis for determining next steps.



Toko School

Quality learning for all in a caring community

STRATEGIC PLAN

2020 - 2022



Board priorities over a three period established by the school through Annual Community Meetings and ongoing review.

Personal Best

Goals that focus on this:

Maintaining the House Point system.



Maintaining the learning Star system.

Look for meaningful educational challenges across the region.

Celebrate success.

Promote positive competition.

Invest strongly in teacher professional development.

Provide deep learning by focusing on one or two areas until substantial gains in outcomes are achieved.

Develop and provide opportunities for leadership across the school.



Learning To Learn

Goals that focus on this:

Teach strategies for self monitoring including: time management, setting learning goals, monitoring learning goals.



Learning dispositions, executive functions and growth mindsets are recognised.

Give feedback and feedforward based on learning goals.

Share roles and seek responsibilities.

Teach children inquiry and investigative skills as per school models making real life connections.

Internal and external expertise is selected to build capacity in evaluation and inquiry.

Ensure a variety of tools and resources are used to support the learning programme. Adaptive teachers engage in ongoing inquiry with the aim of building knowledge.

Connected

Goals that focus on this:

To work with the community to share and seek collaboration.



Parents and whanau receive information and participate in learning opportunities that enable them to constructively support their child's learning.

Provide a range of quality data and evaluative information to the Board of Trustees.

Teachers, parents, whanau engage in joint activities and interventions to improve learning and or behaviour.

Widen the curriculum to ensure children develop an appreciation of values and cultures other than their own and embrace diversity.

Effective communication and collaboration supports the sharing and dissemination of new knowledge in ways that promote learning and innovation.

Develop and provide opportunities for tuakana/teina relationships

