

General Questionnaire to Parents/Caregivers



Executive Summary

Commentary:

As part of our school's self review process we surveyed our school community in Term 3 of 2019.

We consider the review process to be a valuable part of our continuing growth and certainly in line with our Vision Statement.

"Quality learning for all in a caring community"

The focus of our review is "the child." **We value the opinion of our parents.** It is important for us to know the areas where we are performing well and also the areas that we need to sharpen up in. ***With an eye to the future we were also interested in knowing of any innovations that our parent body would like us to develop.***

This questionnaire was given out to every family on our school roll. Comments were analysed to find commonalities in the data. The data was then grouped to find themes and this is included in the summary.

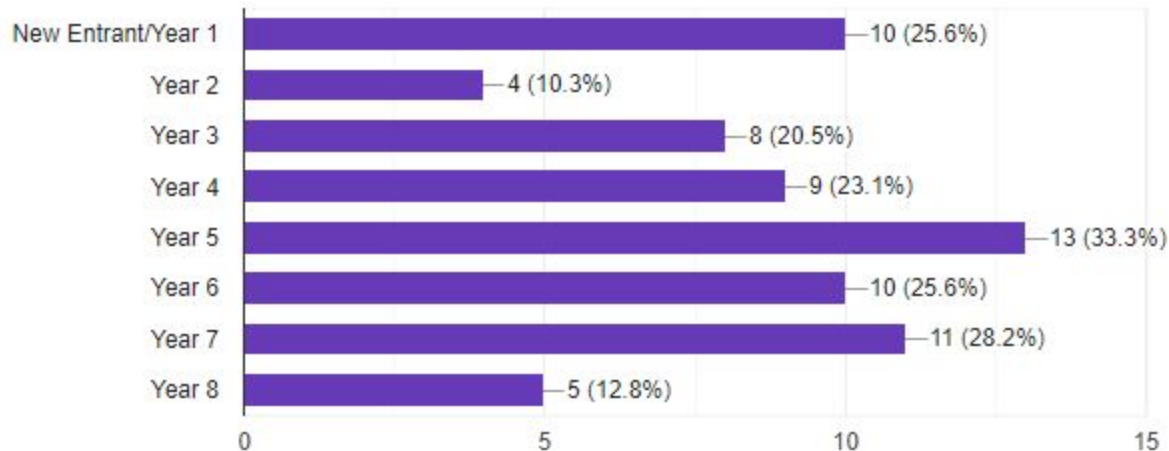
38 electronic copies were returned.

1 paper copy was returned.

In total 49% of our school families completed this survey

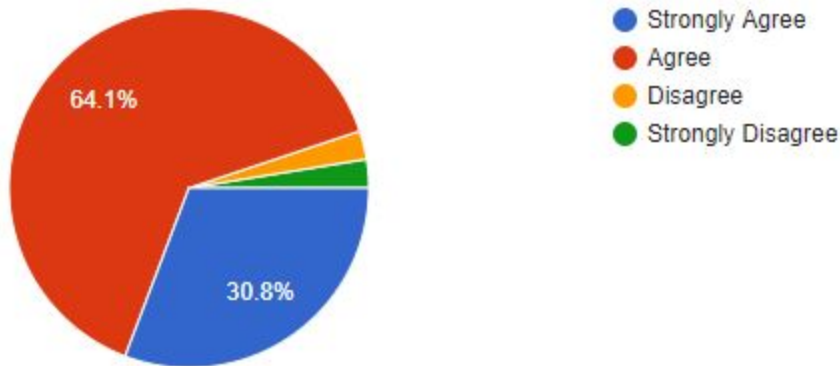
Kim Waite, Principal

1. What Year level is your child/children in this year?



2. Toko Schools Vision - "Quality Learning For All in a Caring Community" describes the general culture of our school.

94.9% strongly agree or agree that "Quality Learning For All in a Caring Community" describes the general culture of our school.



2a. Do you have any additional comments to make:

Toko School has a strong feeling of community within the school. I am already proud to see the older children play with youngest children, and all ages in between!

I like the increasing understanding/connection I am seeing and feeling between staff and parents re the content, direction & measurement of learning.

I like the positive interactions I see between children of all ages at school.

RECOMMENDATIONS:

- To continue to demonstrate our school vision statement in how we act and behave at Toko School.

3. If you were asked to describe the strengths of Toko School to a work colleague or friend what would you say?

A strong sense of community, community focussed, involved community, inclusive.

A great rural community.

The diversity of the school - enviro focus, lots of different opportunities to be involved in a variety of things.

great opportunities for sport. Well rounded education based on academic achievement, sporting achievement and enviro awareness. Quality Learning.

Kind and caring awesome school, friendly, children are close and supportive of each other, positive staff and BOT

Great to see children leading across the school.

Great focus on learning.

Good family involvement and kids working together as a family,

RECOMMENDATIONS:

- To continue to demonstrate our school vision statement in how we act and behave at Toko School.

4. If you were asked to describe what could be improved at Toko School to a work colleague or friend what would you say?

Communication to be streamlined within the multiple platforms.

Sports competitions can be confusing parents don't always understand these.

There are a lot of activities away from school and it seems really busy.

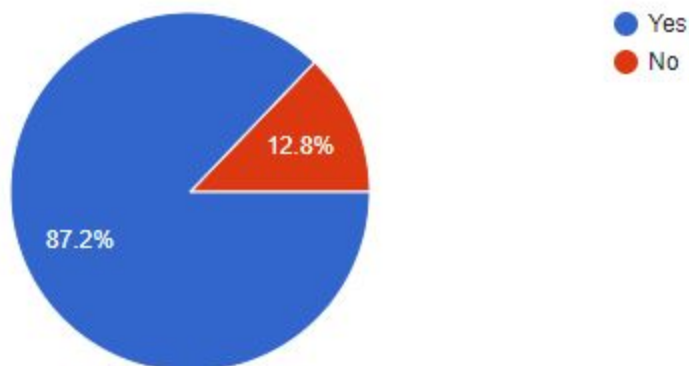
More information required for parents/families about our schools work around Learner Agency and what Bronze, Silver, Gold is.

RECOMMENDATIONS:

- To look at our school calendar across the year and how we can better work with outside organisations to ensure the children are not away from school involved in other activities too often.
- To review Year 7 & 8 participation in activities outside of school to ensure that this does not impact on the classroom programme.
- To ensure an overview of activities is included in correspondence so families feel more informed.
- Ensure staff and community understand how information is communicated and where they can find this information. Provide reminders via the school newsletter. Continue to seek feedback from parent groups/parent meetings regarding this.
- Teachers/Leaders to provide workshops/information in the newsletter for parents about the learning occurring at our school and how parents can assist at home.
- To share the links between the Central Taranaki Kahui Ako Achievement Challenge focused on Learner Agency and how this links to the work at Toko School focussed on ensuring all tamariki are actively engaged in their learning.

5. Do you feel welcome on entering our school?

87.2 % said they feel welcome on entering Toko School.

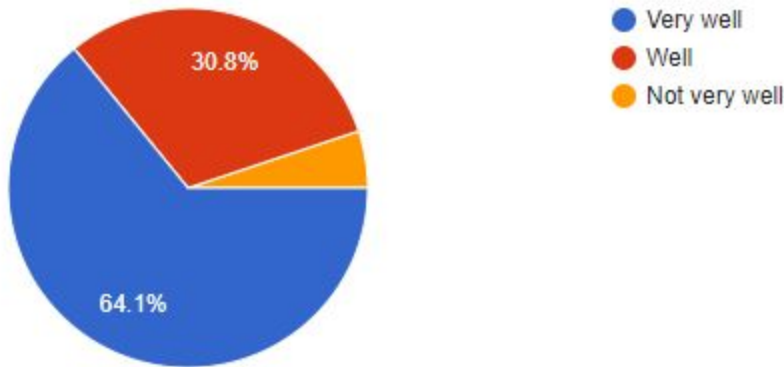


RECOMMENDATIONS:

- To provide a clear sign to direct people to where the office is.
- To provide a no parking sign on the gates in front of the hall
- To continue to remind parents that when picking up and dropping off children the bus turnaround area should be used, not the front of the school.
- To replace the school sign at the corner of the field.

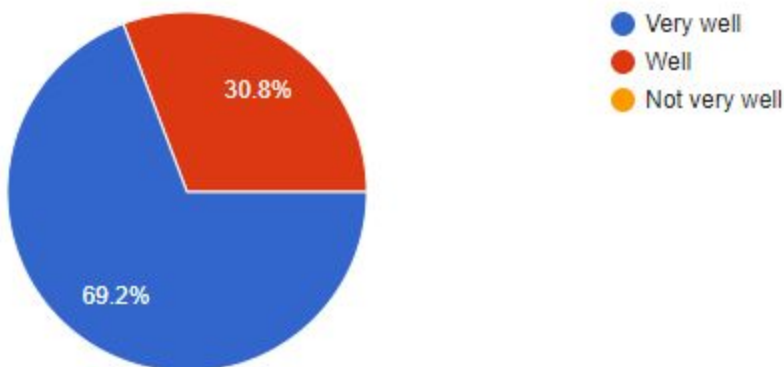
6. How well do we communicate student achievement to parents? Do you feel that the information presented to you on your child's progress and achievement through three way conferences twice per year, Learning Journey Reports and Portfolios have been in plain language.

94.9% of parents feel that we communicate student achievement to parents very well and well.



7. How well do we communicate information to parents? We use the newsletter, class notices, our school website and class pages. We also hold various parent meetings throughout the year e.g cybersafety, literacy, numeracy etc.

100% of parents fell we communicate information to parents very well and well.



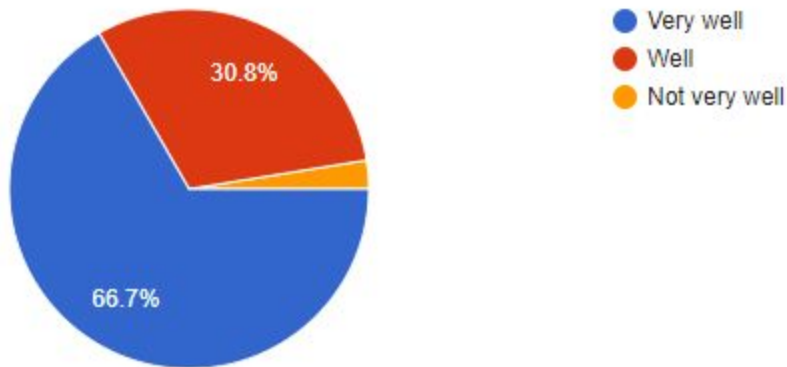
8. How could we improve the way we report to parents and give out information so parents feel more informed?

RECOMMENDATIONS:

- Ensure staff and community understand how information is communicated and where they can find this information. Provide reminders via the school newsletter. Continue to seek feedback from parent groups/parent meetings regarding this.
- Seek ways to encourage a greater attendance at parent information workshops and Community Meetings held throughout the year.
- Ensure parents understand the purpose of parent/teacher/child interviews and this important three way collaboration. Remind parents that they can make an appointment to see their child's classroom teacher at other times throughout the school year.

9. Toko School provides opportunities for me to play a supporting role in my child/ren's education.(e.g. parent help, sports events Mutukaroa Meetings and home learning etc).

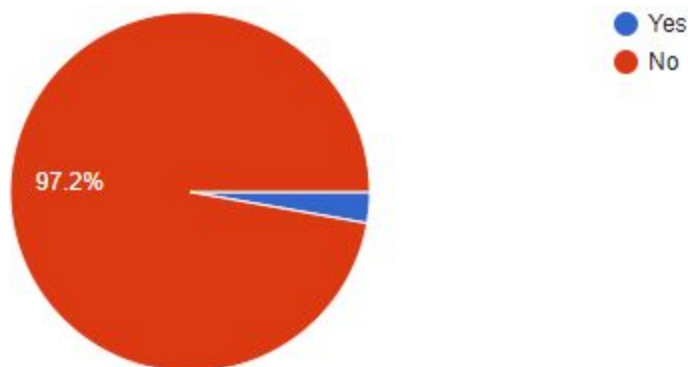
97.5% of parents feel they play a supporting role in their children's education.



RECOMMENDATIONS:

- To continue to invite parents regularly to share children's achievement and progress, concerns and successes.
- To continue to keep parents informed about the school and how they can assist at home.
- To continue with the Mutukaroa programme.

10. Does your child have special needs you think are not being met?

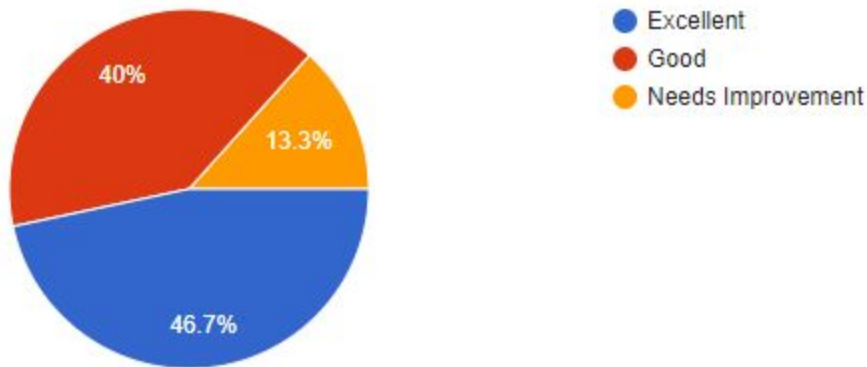


RECOMMENDATIONS:

- To continue to track and monitor children through our schools Learning Support Register.
- To continue to maintain strong links with outside agencies.
- To work with the Central Taranaki Kahui Ako to develop systems for monitoring and supporting children who require extra Learning Support.

11. Transition to school - If you child has started school for the first time in the last 12 months how would you rate our transition to school procedures?

86.7% of parents commented that our transition to school procedures are excellent/good.

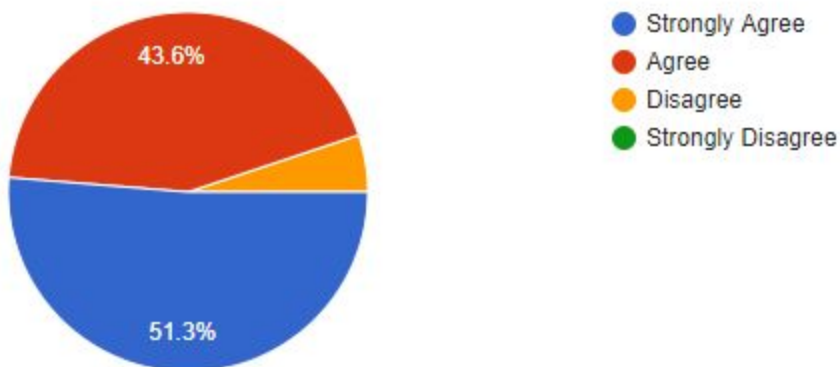


RECOMMENDATIONS:

- To continue with the Mutukaroa programme for children 5 – 7 years old.
- To work with the Central Taranaki Kahui Ako focussed on transition from Early Childhood Centres to Primary School.

12. Teachers are approachable and take the time to listen to any concerns or questions I have about my child.

94.9% of parents commented that teachers are approachable and take the time to listen to any concerns or questions about their child.

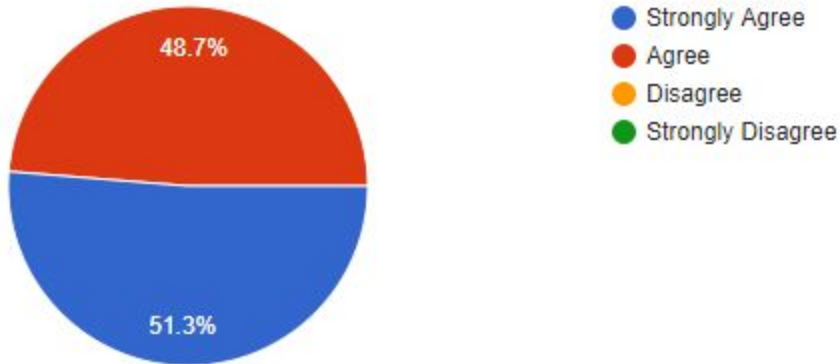


RECOMMENDATIONS:

- To continue to demonstrate our school vision statement in how we act and behave at Toko School.

13. Teachers are committed to providing the best possible educational outcomes for my child/ren.

100% of parents commented that teachers provide the best possible educational outcomes for their children.

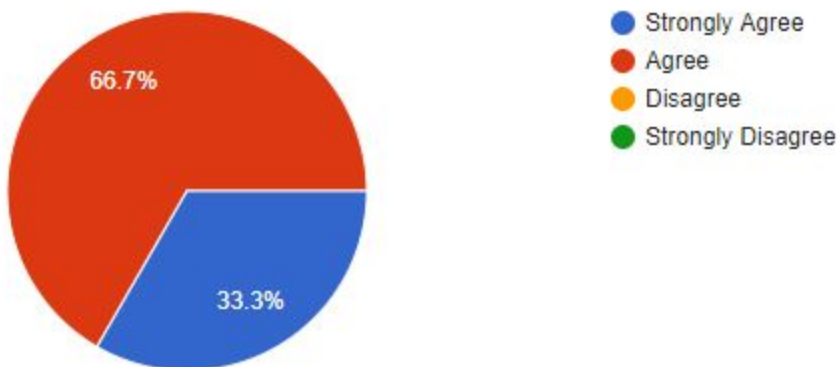


RECOMMENDATIONS:

- To continue to meet the learning needs of all students at Toko School.
- To continue to provide parents with information about teaching and learning via parent meetings, newsletters, school website, seesaw

14. Leaders are committed to providing the best possible educational outcomes for my child/ren.

100% of parents commented that leaders are providing the best possible educational outcomes for their children.

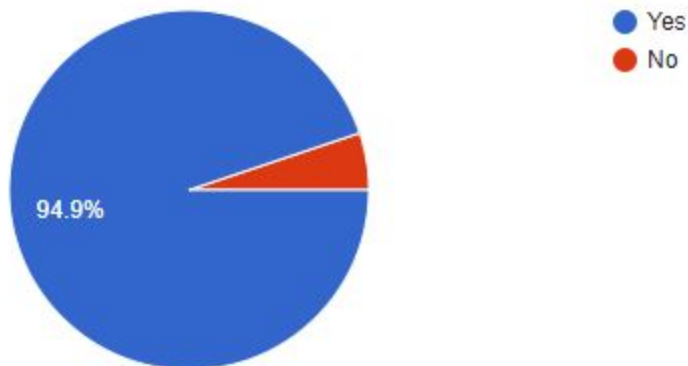


RECOMMENDATIONS:

- To continue to build teacher capability so all Toko Learning Stars are achieving to their potential.
- To work with the Central Taranaki Kahui Ako focussed on transition to High School: processes, learning and engagement.

15. The Board of Trustees are committed to providing the best possible educational outcomes for my child/ren.

94.9% of parents commented that the Board of Trustees are committed to providing the best possible educational outcomes for their children.



RECOMMENDATIONS:

- To communicate via the newsletter more information about the role of the Board of Trustees.
- Seek ways to encourage a greater attendance at parent information workshops and Community Meetings held throughout the year.
- From 2020 the school will no longer have a Toko School Cross Country, we will just compete in the Rawhitiroa Cross Country in line with Athletics and Swimming sports.
- To create a page on the school website so parents know what the processes are if they have a query, concern or complaint.