



Sentence Structure	Few correct sentences.	Correct sentences are short and may have minimal extension.	Correct sentences begin to show variety in structure and type.	Most sentences are correct.  Correct sentences show variety in structure, length and type and have extending phrases and/or clauses. OR All sentences are correct but repetitive.	Sentences are controlled and show variety in structure, length and type and have extending phrases and/or clauses.	Sentences are deliberately crafted to impact and engage.	
Comments/ Next Steps							
Punctuation	Little, no or random punctuation.	Experimentation with sentence punctuation.	Some correct use of sentence punctuation.	Correct punctuation of most sentences - beginning and end- AND some correct use of other punctuation. OR Correct punctuation of ALL sentences- beginning and end- with no other punctuation used.	Correct sentence punctuation AND correct use of punctuation (contractions, commas in lists) with experimentation in complex punctuation. (eg, direct speech, commas for phrases and clauses).	Punctuation assists meaning.  Sentence punctuation is correct AND a wider range of other punctuation is used correctly, including capital letters.	Control of punctuation to enhance meaning.  Few or no errors in punctuation.
Comments/ Next Steps							
Spelling	Uses some letters to represent meaning.  Single letters or strings of letters that do not support meaning.	Spells a few personal and high frequency words correctly (eg, my, it, if).  Attempts words using phoneme-grapheme relationships.	Spells a range of personal and high-frequency words correctly (eg, school, where, friend, outside, playing).  Attempts a wider range of words using phoneme-grapheme relationships and word chunks.	Spells a wide range of high-frequency words correctly.  Attempts difficult words using phoneme-grapheme relationships and developing knowledge of spelling rules and morphemes.	Spells high-frequency and some difficult words correctly.  Attempts difficult words using diverse phoneme-grapheme relationships, and knowledge of spelling rules and morphemes.	Spells high-frequency and some difficult words correctly.  Attempts difficult words using diverse phoneme-grapheme relationships, and knowledge of spelling rules and morphemes.	Spells high-frequency and a range of difficult words with few or no errors.
Comments/ Next Steps							
General Comments							