

Well Being



Goals that focus on this:

Create a sustainable school environment.

Provide environmental education.

Include Maori perspectives to enrich learning where appropriate

Teach conflict resolution skills.

Develop and model respectful relationships.

Develop empathy.

Encourage and create opportunities for learning in the outdoor environment.

Maintain a collegial, hard working, attractive and organised environment.



Challenging Curriculum

Goals that focus on this:
Get our children fit and active through sport and physical activity.



Develop one large, rich learning area theme per term, with objectives derived from the NZ Curriculum.

Revise at least one Curriculum area yearly:

The Arts 2016

Literacy 2017

Science 2018

Teach children thinking skills.

As a staff dedicate time to planning together to ensure that the curriculum objectives selected are well taught, values explored and key competencies developed.

Extend children academically within the classroom and develop programmes to ensure children's talents are recognised and enhanced.

Ensure children leave Toko School with a strength in the use and application of Information Communication Technologies

To continue to investigate emerging technologies and their potential to enhance learning.

Ensure teachers are supported to meet the learning needs of the Toko School Learning Star.



Toko School

Quality learning for all in a caring community

STRATEGIC PLAN

2016-2018

Board priorities over a three year period established by the school through Annual Community Meetings and ongoing review.



Personal Best



Goals that focus on this:

Maintain the House Point system.

Maintain the Learning Star System.

Look for meaningful educational challenges across the region.

Promote children participating and contributing in a wide range of activities. Widen children's comfort zone.

Celebrate success.

Promote positive competition.

Invest strongly in teacher Professional Development.



Learning To Learn

Goals that focus on this:

Teach strategies for self monitoring including: time management, setting learning goals, monitoring learning goals.



Give feedback and feed forward based on learning goals.

Share roles and seek responsibilities.

Help children to be organised and ready.

Encourage to children to think about their own learning and how they learn.

To accept responsibility for their own education and become self directed learners.

Teach children Inquiry and Investigative skills as per school models.

Ensure a variety of tools are used to support the learning programme.

Principals and teachers regularly review current methods, programs and beliefs.

Teachers inquire into their own practice.



Connected

Goals that focus on this:

Hold an Annual Meeting to share school outcomes and seek collaboration.

Invite parents into school regularly to share children's achievement and progress, concerns and success.

To build capability and capacity with parents and caregivers to support their children's learning at home.

Provide useful school wide achievement data to the Board of Trustees and accurate information of children's progress to parents in relation to the National Standards.

Target children that are underachieving.

Communicate widely in a variety of forms.

Develop and provide opportunities for leadership across the school.

Widen the curriculum to ensure children develop an appreciation of values and cultures other than our own and embrace diversity.

