

**Toko School Annual Plan
and Learning Target
2016 SECTION 3**

Goal 1: To review school policies in line with the Policy Review Overview and to ensure a smooth transition for the newly elected Board of Trustees.

- Objectives:
- 1.1 Chairpersons of the BoT sub committees will monitor the overview and include in ongoing sub committee review process.
 - a. Term 1: National Administration Guideline (NAG) 6: Legislation
 - b. Term 2: National Administration Guideline (NAG) 4: Property
 - c. Term 3: National Administration Guideline (NAG) 3: Personnel
 - d. Term 4: National Administration Guideline (NAG) 1: Curriculum - Learning & Teaching
 - 1.2 To ensure timely, targeted development opportunities are available to the elected Board of Trustees.

Goal 2: To implement the 10 Year Property Plan as per agreement with the Ministry of Education

- Objectives:
- 2.1 To develop a 5 Year Property Plan.

Goal 3: To build on the positive relationships already developed with our school whanau.

- Objectives:
- 3.1 To use a variety of ways to engage parents/whanau regularly and involve them in students learning.
 - 3.2 To survey all children in Term 2: *Enjoying the Playground: Feeling Safe at Our School*.

Goal 4: To continue to support and further develop teachers integration of Information Technologies into their classroom practice to enhance student learning and student engagement.

- Objectives:
- 4.1 To continue with Whiteboard Wednesdays and develop further ICT learning communities across our school and with our NITS cluster schools.
 - 4.2 To carry our Steps 3 – 5 of the Netsafe Kit for Schools.
 - 4.3 That each class maintains a regularly updated web presence via a blog

Goal 5: To continue to implement, revise and review the Toko School Curriculum Framework

- Objective:
- 5.1 To continue to Implement the Enviro Schools Memorandum of Agreement.
 - 5.2 To review the Arts section of the Toko School Curriculum Framework.
 - 5.3 To participate in Year 4 of the Kiwi Sport Get Set GO Fundamental Skills Programme

Goal 6: To continue to refine school wide assessment practices

- Objectives:
- 6.1 To further develop teachers' use of student voice in the Teaching as Inquiry process.
 - 6.2 To evaluate the impact of initiatives and programmes on outcomes for students.
 - 6.3 To continue to develop e.portfolios for reporting, sharing and showcasing individual and collective e.learning across the school.
 - 6.4 To further develop teachers ability to record and show evidence of Practicing Teaching Criteria 3, 9 and 10.

Goal 7: To ensure success in Mathematics, with a clear focus on Numeracy at Year 1 – 4 and widening the focus to include other Math strands from Years 5- 8.



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- Objectives: 7.1 To support students learning in Mathematics through classroom talk.
7.2 To enhance student learning outcomes by setting realistic, yet aspirational targets for achievement based on end of year data.



Goal 8: To ensure success in Literacy and Oracy for all our children through supporting reflective practice.

- Objectives: 8.1 To moderate samples of writing within our school and across our cluster schools.
8.2 To enhance student learning outcomes by setting realistic, yet aspirational targets for achievement based on end of year data.
8.3 To continue to enter into the New Zealand Speech Board Competition – Years 3 – 8.



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ACTION	LINK TO STRATEGIC PLAN	EXPECTED OUTCOME	WHO	OUTCOME / ANALYSIS
Goal 1: To review school policies in line with the Policy Review Overview and to ensure a smooth transition for the newly elected Board of Trustees.				
1.1 Chairpersons of the BoT sub committees will monitor the overview and include in ongoing sub committee review process. a. Term 1: National Administration Guideline (NAG) 6: Legislation b. Term 2: National Administration Guideline (NAG) 4: Property c. Term 3: National Administration Guideline (NAG) 3: Personnel d. Term 4: National Administration Guideline (NAG) 1: Curriculum - Learning & Teaching	 <i>Board, Principal and or teachers regularly review current methods, programs and beliefs.</i>	To keep within review guidelines.	BoT Principal	
1.2 To ensure timely, targeted development opportunities are available to the elected Board of Trustees.		BoT members are given the opportunity to learn more about their role as BoT members	BOT Principal	
Goal 2: To implement the 10 Year Property Plan as per agreement with the Ministry of Education				
2.1 To develop a 5 Year Property Plan.	 <i>Maintain a collegial, hardworking attractive and organised environment</i>	To complete projects as identified.	BoT Principal	
Goal 3: To build on the positive relationships already developed with our school whanau.				

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<p>3.1 To use a variety of ways to engage parents/whanau regularly and involve them in students learning.</p>		<p>Parents feel informed about their children's learning and have many opportunities to take part in what their children are doing at school.</p>	<p>Principal/ Staff</p>	
<p>3.4 To survey all children in Term 2: <i>Enjoying the Playground: Feeling Safe at Our School.</i></p>	<p><i>Invite parents into school regularly to share children's achievement and progress, concerns and success.</i></p>  <p><i>Include Maori perspectives to enrich learning where possible.</i></p>	<p>Principal to carry out the survey administered annually. Target: 100% of children will Feel Safe at Toko School.</p>	<p>Principal</p>	



**Goal 4:
To continue to support and further develop teachers integration of Information Technologies into their classroom practice to enhance student learning and student engagement.**

<p>4.1 To continue with Whiteboard Wednesdays and develop further ICT learning communities across our school and with our NITS cluster schools.</p>		<p>Teachers will feel confident using the interactive whiteboard/netbooks and ipads as a tool in their classrooms. Children will be hands on with this technology as well.</p>	<p>Sasha/Staff</p>	
<p>4.2 To carry our Steps 3 – 5 of the Netsafe Kit for Schools.</p>	<p><i>Ensure a variety of tools are used to support the learning programme.</i></p>	<p>To engage students and whanau/families in understanding the needs and challenges faced by digital citizens.</p>	<p>Principal/ Staff</p>	
<p>4.3 That each class maintains a regularly updated web presence via a blog.</p>		<p>Each class will provide e.learning via their class page along with current information about teaching and learning occurring in the classroom.</p>	<p>Sasha/ Staff</p>	

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	<p><i>Ensure children leave Toko School with a strength in the use and application of ICT</i></p>			
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**Goal 5:
To continue to implement, revise and review the Toko School Curriculum Framework**


5.1	To continue to Implement the Enviro Schools Memorandum of Agreement.	 <i>Provide environmental education</i>	To implement both the intent of the memorandum and our action plan.	Maree Staff	
5.2	To review the Arts section of the Toko School Curriculum Framework.		 <i>Get our children fit and active through sport and physical activity.</i>	Review current practice and update as required after consultation with staff and community.	Sue/ Staff
5.3	To participate in Year 4 of the Kiwi Sport Get Set GO Fundamental Skills Programme		To participate in the teacher development programme.	Deputy Principal/ Staff	

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**Goal 6:
To continue to refine school wide assessment practices**

6.1 To further develop teachers' use of student voice in the Teaching as Inquiry process.	 <i>Ensure teachers are supported to meet the learning needs of the Toko Learning Star</i>	Teachers will engage in a variety of mediums to foster and encourage student voice.	Deputy Principal/ Staff	
6.2 To evaluate the impact of initiatives and programmes on outcomes for students.		To review how we evaluate school programmes and initiatives.	Deputy Principal	
6.3 To develop e.portfolios for reporting, sharing and showcasing individual and collective e.learning across the school.		Staff and students will create e.portfolios to share the learning journey.	Principal/ Sasha/ Staff	
6.4 To further develop teachers ability to record and show evidence of Practicing Teaching Criteria 3, 9 and 10.		Develop systems and models of best practice to show clear evidence and reflective action of PTC 3,9, 10.	Megan/ Staff	


**Goal 7:
To ensure success in Mathematics, with a clear focus on Numeracy at Year 1 – 4 and widening the focus to include other Math strands from Years 5- 8.**

7.1 To support students learning in Mathematics through classroom talk.	 <i>Focus on what is most important within the primary school: that is children's success in literacy, numeracy, oratory and inquiry.</i>	To include Talk Moves to assist students in their maths learning. Target: For children to become more precise in the discourse of maths.	Sue/Maree Staff	
7.2 To enhance student learning outcomes by setting realistic, yet aspirational targets for achievement based on end of year data.		Selected groups of students will be monitored and learning progress tracked and reviewed. Maths Target: To be set with staff in February	Sue Staff	

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Goal 8:

To ensure success in Literacy and Oracy for all our children through supporting reflective practice.

<p>8.1 To moderate samples of writing within our school and across our cluster schools.</p>	 <i>Focus on what is most important within the primary school: that is children's success in literacy, numeracy, oratory and inquiry.</i>	<p>For teachers to understand all levels of the writing curriculum and to participate in rigorous conversations about samples of children's writing.</p>	<p>Deputy Principal Staff</p>	
<p>8.2 To enhance student learning outcomes by setting realistic, yet aspirational targets for achievement based on end of year data.</p>		<p>Selected groups of students will be monitored and learning progress tracked and reviewed. Writing Target: To be set with staff in February</p>	<p>Deputy Principal Staff</p>	
<p>8.4 To continue to enter into the New Zealand Speech Board Competition – Years 3 – 8.</p>		<p>All children will participate in the Speech Board Competition with success.</p>	<p>Principal/ Staff Year 3 - 8</p>	