## LEVEL 4



## LEVEL 4 Writing Progressions Signs of Success

When I am writing at LEVEL 4.....

LEVEL 4B	LEVEL 4P	LEVEL 4A	
DEEPER FEATURES	DEEPER FEATURES	DEEPER FEATURES	
*I am beginning to understand the purpose of writing and how to write to achieve these purposes.	*I understand the purpose of writing and how to choose an appropriate style of writing to meet this.	*I can write across the curriculum areas choosing appropriate text and language.	
*I try and write concise and relevant text which is supported and elaborated with relevant ideas.	* I write concise and relevant text which is supported and elaborated with relevant ideas.	* I independently select concise and relevant text which is supported and elaborated with relevant ideas.	
*I am learning to use a range of vocabulary to suit the purpose.	*I can use a range of vocabulary to suit the purpose.	*I can confidently use a range of vocabulary to suit the purpose.	
*I am learning to use a range of vocabulary to suit the audience.	*I have a variety of tools I am starting to use to create audience interest.	*I have a variety of tools I can use to create audience interest.	
*I am starting to use language features when appropriate to engage the audience.	*I use language features when appropriate to engage the audience.	*I can discuss my language choices.	
SURFACE FEATURES	SURFACE FEATURES	SURFACE FEATURES	
*My sentences are grammatically correct.	*All my sentences are grammatically correct.	*All my sentences are grammatically correct.	
*I can use basic punctuation correctly.	*I attempt to use more complex punctuation correctly.	*I can use complex punctuation correctly.	
*I continue to experiment with more complex punctuation.			
*I am working on having all my sentences even complex sentences grammatically correct.	*I can write all my sentences grammatically correct.	*I intentionally use a variety of sentence structures, beginnings and lengths.	
*I can spell words on Lists 1-7 and commonly misspelt words.	*My writing may include some errors	*I can fluently and correctly encode most words drawing on my knowledge of how words work.	
WRITING PROCESS	WRITING PROCESS	WRITING PROCESS	
*I independently shape my story for deliberate effect using language features and paragraphs.	*I can confidently shape ideas for effect and my paragraphs make logical links.	*My stories have coherence and wholeness.	
*I can craft and re-craft my writing for purpose and audience.	*I always craft and re-craft my writing for purpose and audience.	*I can confidently use a range of planning tools.  *I actively seek and always respond to	
*I proof read carefully.		feedback.	
*I seek and respond to feedback.		*I can give feedback to others t assist their re-crafting process.	