

LEVEL 3



LEVEL 3 Writing Progressions Signs of Success

When I am writing at LEVEL 3.....

<u>LEVEL 3B</u>	<u>LEVEL 3P</u>	<u>LEVEL 3A</u>
<u>DEEPER FEATURES</u>	<u>DEEPER FEATURES</u>	<u>DEEPER FEATURES</u>
<p>*I can plan my writing using an appropriate tool.</p> <p>*I support the main ideas with relevant detail and comment.</p> <p>*I am starting to use effective language and text structure appropriate to the purpose.</p>	<p>*I write to think about, record and communicate experiences, ideas and information.</p> <p>*I can expand on ideas that have personal significance.</p> <p>*I use a range of appropriate vocabulary and text structure.</p>	<p>*I independently create appropriate text.</p> <p>*I write concise and relevant text which is supported and elaborated with relevant ideas.</p> <p>*I am experimenting with vocabulary eg, metaphors.</p>
<u>SURFACE FEATURES</u>	<u>SURFACE FEATURES</u>	<u>SURFACE FEATURES</u>
<p>*I can punctuate dialogue.</p> <p>*I am beginning to have a good understanding of basic sounds and patterns.</p> <p>*I have a good understanding of spelling rules and conventions and use them to spell unknown words.</p> <p>*I can write simple and compound sentences that are grammatically correct.</p> <p>*I am starting to use complex sentences that are mostly grammatically correct.</p>	<p>*I can use basic punctuation that is mainly correct.</p> <p>*I can spell most words on list 1-6.</p> <p>*I can write simple and compound sentences that have a variety of structures, beginnings and lengths.</p>	<p>*I am starting to use complex forms of punctuation.</p> <p>*I use my knowledge of spelling rules and patterns to spell unfamiliar words.</p> <p>*Some complex sentences are also grammatically correct.</p>
<u>WRITING PROCESS</u>	<u>WRITING PROCESS</u>	<u>WRITING PROCESS</u>
<p>*I am starting to shape my story for effect by use of language features and paragraphs.</p> <p>*I revise, edit and proofread.</p> <p>*I use tools to assist my writing.</p>	<p>*I shape my story for effect using language features and paragraphs.</p> <p>*I independently revise, edit and proofread.</p> <p>*I can use tools to enrich my writing.</p>	<p>*I independently shape my story for deliberate effect using language features and paragraphs.</p> <p>*I independently revise, edit and proofread in response to feedback.</p> <p>*I can give constructive feedback to peers.</p>