## LEVEL 1111 Troko School



## LEVEL 1iii Writing Progressions Signs of Success

When I am writing at LEVEL 1iii......

<u>LEVEL 1iii</u>	<u>LEVEL 1iii</u>	<u>LEVEL 1iii</u>
<u>SURFACE FEATURES</u>	DEEPER FEATURES	WRITING PROCESS
Spelling: *I spelt commonly used words correctly (List 1-2). *I begin to use some word families to spell unknown words. (eg. cat/bat/mat). *I write down all the sounds I can hear in a word.	<b>Impact:</b> *I can write in an interesting way for the people who read it.	<b>Planning:</b> *I use pictures or words to plan my writing.
<b>Punctuation:</b> *I try to put capital letters and full stops in the right place.	<b>Voice:</b> *I can write down what has happened to me and others.	<b>Drafting:</b> *I write differently for different purposes.
Grammar: *I write simple sentences correctly.	<b>Ideas:</b> *I can write my own ideas and add some detail.	<b>Proof-reading:</b> *I can find words that are not spelt correctly and underline them.
	Structure: *I try to write my ideas in order. *I join ideas with words such as - and, like, because and but.	Revision and editing: *I can re-read my work on my own and with a buddy. *I can add, change or delete some things to make it better.
	Sentences: *I try to start my sentences in different ways. *I use lots of different personal content words.	<b>Publishing:</b> *I publish my work in different ways.
	Vocabulary: *I begin to use -adjectives, nouns and verbs.	
	Language Features: *I begin to use -similes, alliteration and onomatopoeia	