

# Annual Operational Planning 2006

<b>School Vision: Quality Learning for all in a Caring Community</b>							
Strategies	Strategy Plan Reference	Specific Actions	Expected Outcomes	Responsibility	Resources	Time frame	Monitoring
Plan for children's learning and assess children's learning.	Monitor children's achievements and feedback information to key groups.	Introduce and develop skills in the general usage of school master program. Plan units. Assess units Report to groups	The administration involved in recording and presenting children's learning becomes easier and more effective.  Planning is more consistent across the school. Data will be handled once and delivered to those that need it.  Teachers will use data and develop new information to assist teaching and learning in the classroom program.	All teachers	Richard  2 days release for each teacher.	2006 and 2007	Terry Stowers!  Principal
Develop consistently high standards in reading comprehension across the school.	Ensure all students have the foundations skills of literacy in place.	Enter literacy leadership contract with Learning Media.  Identify a lead teacher and have in class observations.  Staff meetings held to focus on developments. Readings read and in-class efforts to emulate best practice maintained. Regular discussions sharing successes and challenges in both staff and syndicate meetings.	Teachers will further develop skills that nurture the children's comprehension of what they read.  Children's reading for meaning will improve.  ERO will acknowledge the efforts of staff and improvements in developing planning and assessment in reading programs.	All teachers  Lead teacher  Principal to facilitate discussions at staff meetings	Learning Media 'tutor'  Toko School Lead teacher	2006	Literacy leadership checkpoints.
Work more effectively in collaborative teams. Specifically to ensure close knit links between	Planning as a team and integrating our teaching.	Planning of integrated units together. Develop common approaches to the teaching of literacy and numeracy Sharing best practices Collegial support. Moderated assessment	The three junior classes programs will appear seamless.  All members of the junior syndicate will be supported and valued.  Ideas will be shared across the	Megan  Principal	Separate syndicate meetings  Release upon request for particular needs.	2006	Megan  Principal

2006's three junior classes.		information Long term planning linkages.	teachers and exciting teaching and learning will take place.				
Maintenance/ or improvement of existing numeracy programmes.	Ensure all students have the foundations skills of numeracy in place.	Pre and post testing to be undertaken Regrouping based on testing evidence.  A maths programs that follows the teaching guides of advanced numeracy.  Use of resources set out in numeracy booklets.	Children's knowledge and understanding mathematical concepts develops.  Children will enjoy mathematics  Value of changes can be verified and reflected upon by teachers to inform future teaching practice.	Individual Classroom teachers  Identified Performance objectives.	Release available up to two days per teacher for testing.	Feb and Nov	Richard
Train a reading recovery teacher.	Maintain the existing Helping Hand Program	Apply Be accepted Finance. Release. Focus. Commitment. Tenacity.	Children in need will receive individual tuition and their reading will improve to the point that they are reading successfully at their chronological age.  A trained reading recovery teacher that is able to work with children identified as having a need.	Chosen teacher	Release  Appropriate book resources  Support from colleagues.  Tutor	All year	Richard
Include an ICT component into all units developed.	Ensure all students have the foundations skills of ICT in place.	Lead teacher identified. Lead teacher released to work with teachers through the development of units in the planning stages. Teachers work with lead teacher in planning stages and identify ICT integration possibilities. Trial and use programs and internet within the classroom program.	All units will have an element of IT integration where appropriate to aid learning. Children's learning benefiting from the integration through different ways of learning and presenting learning. Children with their hands on the technology including cameras, apple computers. Children's file management will develop through hands on use and specific instructions.	All teachers	Lead teacher Richard	All units!	Kelly

